Longsjo Middle School uses a variety of software programs to diagnose, track, and provide individualized ELA and math interventions. Every day, each student receives one or two periods of additional support through the school's "Workshop" periods and " $X$ " blocks, depending on the needs of the student. During these times, each student is matched to a specific software program that delivers math and ELA content tailored to the student's skill level.

## Diagnosing Student Needs

Following the Response to Intervention (RTI) model, the school classifies its students into three tiers of varying supports. To identify the supports each student requires, the school relies on MCAS assessment data in addition to literacy (GRADE, AIMSWeb, Galileo) and math (Galileo) assessments administered at the beginning and throughout the year to track student progress and allow the school to place students in and out of interventions accordingly in real time.

## Intervention periods at Longsjo

In addition to core instruction, Longsjo provides a 50-minute Math/ELA Workshop period to all students two to three days each week, alternating with the school's enrichment period. During the Workshop period, Tier I students receive an additional math period, while Tier 2 and 3 students receive ELA and math remediation in groups of 15 students. Regardless of placement, all students use adaptive software to enhance their learning during Workshop.

In addition to Workshop, students in need of intensive supports (i.e. Tier 3 students) receive ELA and/or math intervention during the X block. These interventions occur in small groups, with 9 to 12 students per teacher. For Tier I and 2 students, meanwhile, the X block alternates between ELA, math, and science content depending on the day of the week.

Sample 5th Grade Student Schedule

| Period | Mon | Tue | Wed |
| :---: | :---: | :---: | :---: |
| 7:45-8:15 | Advisory | Advisory | Advisory |
| 8:15-9:25 | Math | specials | Science |
| 9:25-10:35 | Specials (Social Studies/Art) | Science | ELA |
| 10:35-11:05 | Lunch | Lunch | Lunch |
| 11:05-12:20 | X Block | X Block | X Block |
| 12:20-1:10 | Enrichment (Student Council, Yearbook) | Math/ELA Workshop | Enrichment |
| 1:10-2:20 | Science | ELA | Math |
| 2:20-3:35 | ELA | Math | Specials |

## Software and Hardware at Longsjo

Within the Workshop period and X block, students use varying ELA and math adaptive software to enhance instruction and improve individual skill gaps. These programs also deliver real time performance data, allowing teachers to track student progress each day.

To supplement each child's learning with adaptive software, the school relies on two computer labs, two laptop carts, one computer pod, and computers in classrooms. Each computer lab holds 35 computers, while a laptop carts hold 15 laptops, and the computer pod provides an additional I2

Workshop/X Block Content
Varies by Tiers
 computers. Furthermore, each teacher has received training in the specific content his/her Workshop uses and is able to assist students with both academic and technical support.

|  | Software | Grades | Tier(s) | Number of Students | Focus | Period |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4$ | Read 180 | 5-8 | 2 | 63 | Comprehension, Fluency, Phonics, Spelling | Workshop |
|  | Reading Plus | $5-8$ | 2 | 24 | Comprehension, Fluency, Phonics | Workshop |
|  | System 44 | 5-8 | 3 | 38 | Comprehension, Fluency, Phonics, Spelling | Workshop and X Block |
|  | Language! | $5-8$ | 3 | 99 | Comprehension, Fluency, Grammar, Phonemic Awareness, Phonics, Spelling, and Writing | Workshop and X Block |
| $\frac{\text { f }}{\frac{1}{2}}$ | ALEKS | 5-8 | I, 2, 3 | 225 | Acceleration and Remedial Math | Workshop and X Block |
|  | Fast Math | 5,6 | I, 2, 3 | 324 | Math Facts | Math Period |

